2021–22 California Student Assessment Accessibility for the Paper-Pencil English Language Proficiency Assessments for California

ELPAC
English Language Proficiency
Assessments for California

Unless noted in parentheses, resources may be used in all domains: Listening (L), Speaking (S), Reading (R), and Writing (W).

Paper-pencil forms include Initial and Summative ELPAC kindergarten through grade two Writing domain and special print versions for all grades.

Resources Available to All Students

Universal Tools

Breaks

Highlighter (grades 2–12)

Line reader (grades 3–12)

Mark for review (grades 2–12)

Oral clarification of test directions by the test examiner in English

Scratch paper

Strikethrough (grades 3–12)

Designated Supports

Amplification

Color overlay

Magnification

Masking

Medical supports (e.g., glucose monitor)

Noise buffers

Pause or replay audio (L, S)

Read aloud for items (W)

Separate setting

Simplified test directions

Translated test directions

Resources Available to Students with an Active Individualized Education Program (IEP) or Section 504 Plan

Accommodations

Alternate response options

American Sign Language or Manually Coded English

Audio transcript (includes braille transcript)

Braille

Breaks

Large print special form

Scribe

Word processor (grades 3–12) (W)

Unlisted Resources

To obtain approval to use an unlisted resource, an LEA may submit a request to the California Department of Education on behalf of a student with a disability, prior to administering the paper-based ELPAC.

Domain Exemptions

The IEP or Section 504 team may decide to exempt a student from a domain if there are no available resources or unlisted resources that provide the student access to that domain. To indicate the use of a domain exemption, follow the directions in the test administration manual.

Refer to the Accessibility Resources Matrix web page at https://www.cde.ca.gov/ta/tg/ca/accessibilityresources.asp for additional information.